



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

KENYAN SIGN LANGUAGE

SECTION A

(TASK 1 & TASK 2)

Grade 5 - 2026

LEARNERS NAME: _____

ASSESSMENT NUMBER: _____

SECTION A	MARKS
TASK 1A	7
TASK 1B	3
TASK 2	10
TOTAL MARKS	20

INSTRUCTIONS TO TEACHERS

- (i) Inform all learners that the tasks will be a face-to-face assessment.
- (ii) Call learners into the assessment

PAGE TURN

SECTION A: OBSERVING AND SIGNING
PART 1
TASK1A: LANGUAGE PROFICIENCY INTERVIEW

The teacher greets the learner and introduces him/herself.

Teacher signs

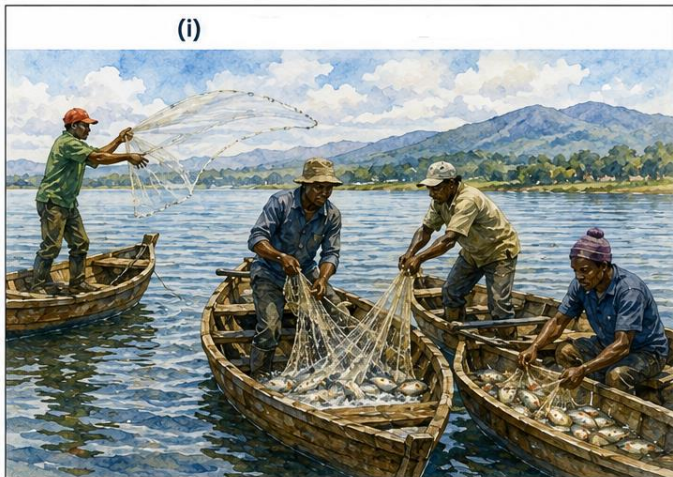
NAME YOUR _____?
WHAT

Learner responds.

Teacher signs the context of their signed interaction /conversation.

NOW/ME WANT DISCUSS ACTIVITY ECONOMIC DIFFERENT DIFFERENT //

PICTURE BELOW CAREFUL CAREFUL OBSERVE//



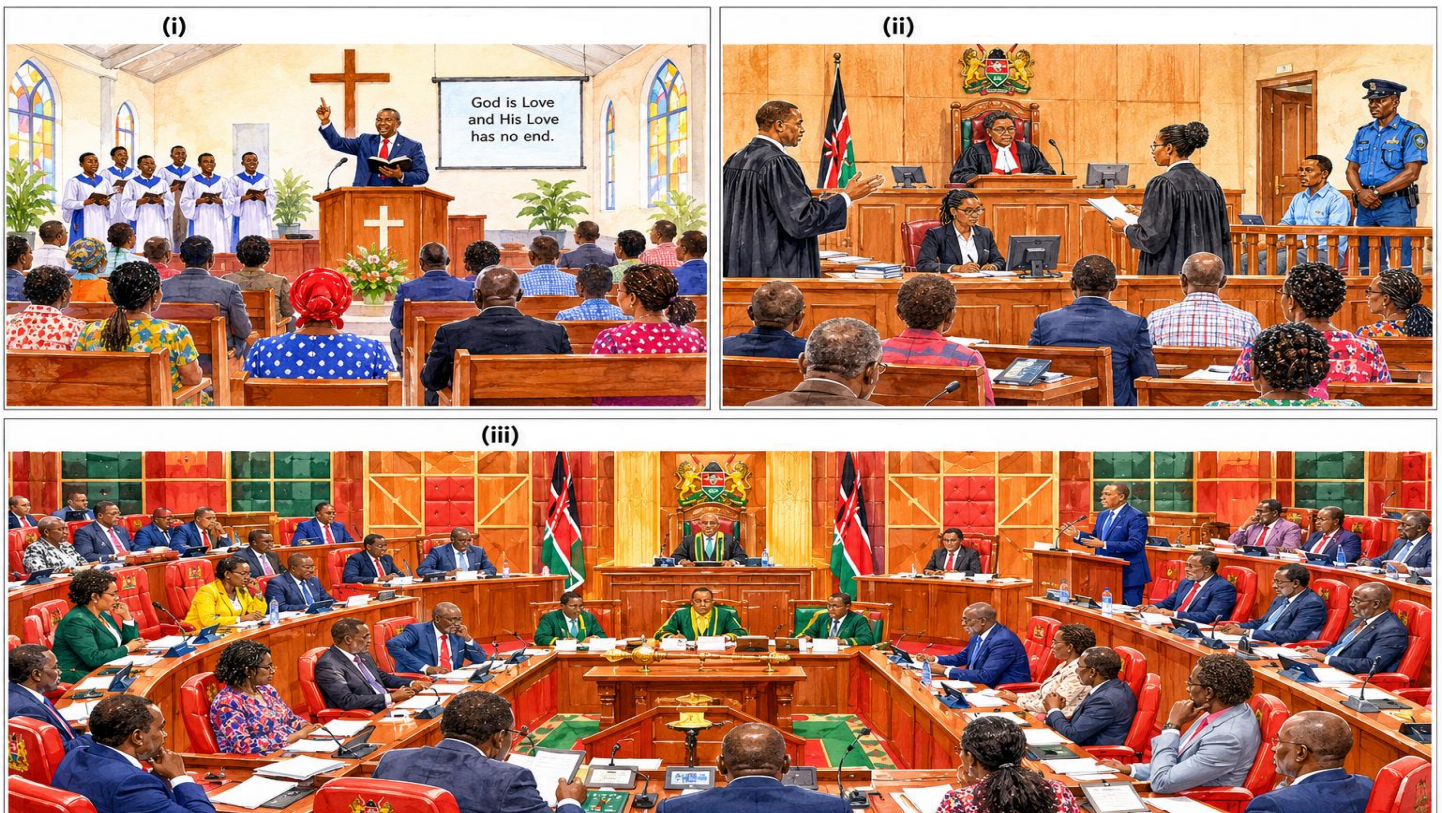
Teacher signs

NOW ME ASK- YOU

- (i) ACTIVITY ECONOMIC (i) NAME _____? WHAT _____?
- (ii) PICTURE (ii) THERE/ ANIMAL TWO TOURIST POSSIBLE SEE WHICH _____?
- (iii) PICTURE (ii) THERE ACTIVITY ECONOMIC IMPORTANT WHY _____?
- (iv) ACTIVITY ECONOMIC (iii) NAME _____? WHAT _____?
- (v) PICTURE (iii) THERE/ LEARNER LEARNER THING TWO POSSIBLE LEARN WHICH _____?

Teacher signs

PICTURE PICTURE BELOW OBSERVE



Teacher signs:

NOW ME ASK-YOU/

- (vi) TIME COMMUNITY MEMBER DIFFERENT DISPUTE LAND HAVE/PLACE POSSIBLE
_____?
VISIT WHICH
- (vii) PLACE PICTURE (iii) THERE WORK WHAT _____?

TASK 1 PART II:

Teacher signs:

DISEASE SOME POSSIBLE PERSON-PERSON SPREAD //DISEASE THESE
NAME COMMUNICABLE DISEASE DISEASE// EXAMPLE FLU/ CHOLERA
/TUBERCULOSIS/ MEASLES// HANDWASH CLEAN WATER GOOD
/WHY/HYGIENE HELP AVOID DISEASE//

DISEASE OTHER PERSON-PERSON SPREAD IMPOSSIBLE// DISEASE
THESE NAME NON-COMMUNICABLE DISEASE DISEASE// EXAMPLE
DIABETES/ CANCER/ ASTHMA/ HIGH BLOOD PRESSURE// FOOD
HEALTHY EAT / EXERCISE SAME REGULAR CHECK-UP IMPORTANT
/WHY/ BODY HELP KEEP HEALTHY//

PEOPLE ALL IMPORTANT BODY CLEAN KEEP / FOOD HEALTHY EAT
SAME HOSPITAL VISIT WHEN SICK//

NOW ME ASK – YOU:

- (a) DISEASE COMMUNICABLE THREE WHICH _____?

Learner responds

Teacher signs

(b) DISEASE COMMUNICABLE SAME NON COMMUNICABLE DIFFERENCE WHICH _____?

Learner responds

Teacher signs

(c) YOU THINK POSSIBLE BODY HELP KEEP HEALTHY HOW _____?

Learner responds

The teacher indicates the end of Task 1 and introduces Task 2.

TASK 2: SIGN-READING

INSTRUCTIONS TO TEACHERS

- The teacher explains to the learner the expectations of Task 2: NOW YOU SIGN STORY THIS // (*as the teacher points*).
- The learner sign reads the entire story.
- As the learner signs the story, the teacher observes the learner and times him/her for **one** minute.
- The teacher will indicate with a tick (✓) at the point where the learner reaches during the signing of the passage at the end of **one minute**
- The teacher will allow the learner to continue to the end of the passage.
- The teacher will look at the learner's signing skills i.e. **place of articulation, hand shapes, movement, and use of facial expression and non-manual markers**.
- Teacher will note all the words/concepts the learner could not sign-read correctly or had difficulty in signing.
- The teacher indicates on the scoring guide the number of words the learner sign-read correctly or had difficulty in signing.
- The teacher indicates on the scoring guide the number of words the learner sign-reads correctly (**total number of words read minus the words read with errors**).

NOTE: Each learner will have an assessment sheet for Task 2.

- The teacher assesses competency of the learner based on the provided assessment rubric and records the learner's performance level.

(The teacher asks the learner to sign read the passage below):

COUNTRY KENYA BEAUTIFUL TRUE// COMMUNITY MANY TOGETHER PEACE LIVE //
COMMUNITY¹⁰ EACH CULTURE/ FOOD/ LANGUAGE SAME DANCE DIFFERENT// TERM LAST
COMMUNITY²⁰ DAY SPORT ORGANIZE /WHERE/ FIELD SCHOOL OUR// PEOPLE COMMUNITY
DIFFERENT³⁰ TOGETHER COME/ GAME DIFFERENT PLAY/CULTURE SHARE SAME UNITY
ENJOY⁴⁰ //

PEOPLE LUO FOOTBALL LIKE// PEOPLE MAASAI JUMP DANCE SHOW// PEOPLE⁵⁰ KIKUYU FOOD-
MUKIMO SAME GITHERI SELL // PEOPLE COAST COCONUT SAME⁶⁰ JUICE SELL// CHILDREN
SAME ADULT GAME DIFFERENT TOGETHER HAPPY PLAY⁷⁰ //

FIELD THERE PEOPLE BUSINESS DO// SOME SWEET/ SODA/ FRUITS SAME⁸⁰ ICE-CREAM SELL//
MUSIC PLAY PEOPLE DANCE SAME CULTURE DIFFERENT⁹⁰ DIFFERENT ENJOY // COMMUNITY
LEARN UNITY/ RESPECT SAME COOPERATION IMPORTANT COUNTRY KENYA¹⁰¹//

(101 WORDS)

SECTION END